

The historian's craft in the Digital Age: between the challenges and the potentialities produced by digital technologies

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Summary

The abstracts (in Arial font, single-spaced, 11pt.), in a single paragraph, should have a minimum of 100 and a maximum of 150 words. They should be accompanied by three to five keywords, separated by periods and initials capitalized. The keywords should preferably appear in the Brazilian Thesaurus of Education:

http://pergamum.inep.gov.br/pergamum/biblioteca/pesquisa_thesouro.php?resolution2=1024_1

Keywords: Primeira Palavra. Segunda Palavra. Terceira Palavra. Quarta Palavra.

O ofício do historiador na Era Digital: entre os desafios e as potencialidades produzidas pelas tecnologias digitais

Resumo

The abstracts (in Arial font, single-spaced, 11pt.), in a single paragraph, should have a minimum of 100 and a maximum of 150 words. They should be accompanied by three to five keywords, separated by periods and initials capitalized. The keywords should preferably appear in the Brazilian Thesaurus of Education.

Palavras-chave: First Word. Second Word. Third Word. Fourth Word.

1 Introdução

The personal data of the authors must be filled in both in the metadata of the submission on the platform and in the file to be sent. In the latter case, we follow the model of this template, indicating the format both at the top and bottom of the file. We



clarify that we work with open evaluation and we do not preserve the identity of the authors or evaluators.

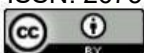
The identification of the author and co-authors must be filled out completely and correctly when registering the author/s to continue the article submission process. After registering, click on "profile", "edit my profile" and enter all your data. Before sending the file, you must check if all the authors are registered in the platform of the journal with their respective metadata inserted. It is important to clarify that the following fields must be filled in: full name, e-mail, country, URL of Lattes, in case of Brazilians, ORCID, institutional affiliation and mini-résumé.

Manuscripts may have a maximum of six authors, equally responsible for the article, except in justified cases. It is strictly necessary to inform the contributions of each author at the time of submission, at the end of the text under "authorship contribution". The CRediT specification system is adopted, which considers 14 different authorship roles or contributions that can be informed: Project Administration, Formal Analysis, Conceptualization, Data Curation, Writing - First Draft, Writing - Review and Editing, Research, Methodology, Obtaining Funding, Resources, Software, Supervision, Validation, and Visualization. The SciELO Guide to Using the CRediT Specification details the application of each contribution.

The articles must be sent in Word for Windows, version 6.0 or higher, with extension (.doc), in Arial font, size 12, on A4 paper, with 1.5 line spacing, top and bottom margins of 2.5 cm and left and right margins of 2.1 cm. The text of the articles must have a minimum length of 10 pages and a maximum length of 17 pages. In the case of educational products, the maximum length can be up to 40 pages. Identification and all the information requested must be included in the template because we conduct an open evaluation, without preserving the anonymity of either the authors or the evaluators.

Pemo Journal does not publish articles by the same author with an interval of less than a year, i.e., authors may only submit articles one year after the last publication.

In the case of research involving human beings, it is suggested that the Terms of Free and Informed Consent - TCLE, corresponding to the research subjects and/or the





approval opinion of the ethics committee be sent in a supplementary document. In accordance with the good practices of open science, we inform that it is necessary to mention any existing conflicts of interest, as well as to insert the referencing and availability of the data used and generated by the research, data processing program code and other material underlying the text for the purposes of evaluation, reuse and reproducibility.

It is suggested that articles contain an introduction, a well-defined methodology, results, discussion, and final considerations.

The use of up-to-date theoretical references is recommended (prioritize references up to 6 years from the date of publication).

Footnotes are used when strictly necessary, in up to three lines, font 10[.]

2 Metodology

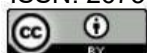
Describe how the study was developed so as to allow its replication. It may contain information regarding: the research approach, the type of study, the place where it was developed, the subjects that collaborated, the data collection instrument, the data analysis technique, and the ethical aspects.

3 Results and Discussion

They can come together in a single topic or separately.

In the case of literal quotations longer than three lines, insert 4cm indentation, single spacing, Arial 10pt font. When it is a quotation from a certain author, you can use two ways:

The German philosopher Edmund Husserl (1859-1938), seeking to break with the positivist orientation of his time, proposed a philosophical method of knowledge of reality based on empiricism that would lead the subject to know, from the experience of the concrete realities and matters experienced by the subjects, to the essence of things consciously (FERREIRA, 2015, p. 7).



Or, according to Ferreira (2015, p. 7):

The German philosopher Edmund Husserl (1859-1938), seeking to break with the positivist orientation of his time, proposed a philosophical method of knowing reality based on empiricism that would lead the subject to know, from the experience of realities and concrete matters experienced by the subjects, the essence of things consciously.

In case of literal quotation of unpublished interviews, put in italics:

In the final part of the class, everyone sits in a circle and the educator holds a discussion, where she raises questions such as the impression of the experience, whether she preferred to do or receive the massage, and how it felt to care for the other. Many of the younger children do not respond; a good number answer things like 'nice', 'good'. One student answers: 'I felt happy inside'. (Noema 3 - Visit to the Awakening Love Body Expression Workshop).

For literal quotations shorter than three lines, put in quotation marks: "[...] the value of life; human dignity; nonviolence; and social solidarity" (FERREIRA, 2019, p. 31). For deletions, use ellipses between square brackets [...].

4 Final considerations

Revisit your research problem to answer it in order to fulfill your research objective. Synthesize the main results and shed light on the most important discussions. Explain how your study contributes to expanding the knowledge already produced in the educational field. Inform the limitations of your research and possible suggestions.

References

References must follow ABNT norms and be inserted at the end of the text in alphabetical order, with single line spacing, one "enter" separating each reference and aligned to the left. Do not forget that the references need to be inserted this way in the



journal's system, during the submission of the article. Do not use dashes, because the author's name must be repeated.

Priority is given to the publication of articles from readers of the journal Educação & Formação (Redufor) and of the journal Práticas Educativas, Memórias e Oralidades (Revpepo), so it is suggested to consider the texts published to dialogue with the discussion of their research results in the sites:

<https://revistas.uece.br/index.php/redufor>

<https://revistas.uece.br/index.php/revpepo>

Exemplos:

Livro

FIALHO, Lia Machado Fiuza; LOPES, Tânia Maria Rodrigues (Org.). **Docência e formação: percursos e narrativas**. 1. ed. Fortaleza: EdUECE, 2017. 198p.

Capítulo de livro

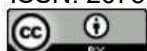
FERREIRA, A. V. As práticas em educação social baseadas na Pedagogia da Convivência e nos Direitos Humanos. *In*: FERREIRA, A. V. **Pedagogia Social: lugar de (re)existência**. Curitiba: CRV, 2019. p. 23-41.

Artigo até três autores:

VASCONCELOS, José Gerardo; FIALHO, Lia Machado Fiuza; LOPES, Tânia Maria Rodrigues. Educação e liberdade em Rousseau. **Educação & Formação**, v. 3, n. 8, p. 210-223, 2018. Disponível em: <https://revistas.uece.br/index.php/redufor/article/view/278/206>. Acesso em: 02 jan. 2020.

Artigo a partir de quatro autores:

FIALHO, Lia Machado Fiuza *et al.* O uso da história oral na narrativa da história da educação no Ceará. **Rev.Pemo**, Fortaleza, v. 2, n. 1, p. 1-13, 2020. Disponível em: <https://revistas.uece.br/index.php/revpepo/article/view/3505/2954>. Acesso em: 02 abr. 2020.





Tese e dissertação

LIMA, Ana Michele da Silva. **Formação e atuação docente de Aída Balaio**: biografia de uma educadora negra em Fortaleza-CE (1908-1970). Tese (Doutorado em Educação) – Programa de Pós-Graduação em Educação, Universidade Estadual do Ceará, Fortaleza, 2019. Disponível em: http://www.uece.br/wp-content/uploads/sites/29/2020/04/Tese_ANA-MICHELE-DA-SILVA-LIMA.pdf. Acesso em: 17 dez. 2020.

COSTA, Maria Aparecida Alves da. **Maria Cinobelina Alves**: docência na Escola Normal (1981-1988). Dissertação (Mestrado em Educação) – Programa de Pós-Graduação em Educação, Universidade Estadual do Ceará, Fortaleza, 2019. Disponível em: <http://www.uece.br/ppge/noticias/dissertacoes/>. Acesso em: 06 jan. 2020.

Monografia

FREIRE, Vitória Chérida Costa Freire. **Educação Salesiana**: Mitos e ritos na Semana Mariana do Colégio Juvenal de Carvalho. 58f. Monografia (Curso de Pedagogia) – Centro de Educação – Universidade Estadual do Ceará, Fortaleza, 2015.

Trabalho apresentado em evento

MENDES, Marcia Cristiane Ferreira; COSTA, Maria Aparecida Alves da; FIALHO, Lia Machado Fiuza; BRANDENBURG, Cristina. Iolanda dos Santos Mendonça: la participación de las mujeres en los movimientos indígenas (1970-2000). In: VIII Encuentro Internacional de Historia Oral Y Memorias, 2019, Bogotá. **Anais** [...] Bogotá, 2019. p. 1-12. Disponível em: https://www.historiaoral.org.br/conteudo/view?ID_CONTEUDO=103. Acesso em: 06 jan. 2020.

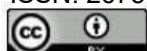
Entrevista

LÚCIO. **Entrevista**. Fortaleza, 17 maio. 2015.

Artigo ou matéria de Jornal

OLIVEIRA, Sara. Como os jovens sentem os livros e a cidade. **O Povo**, Fortaleza, 16 de agosto de 2019. Seção O Povo Educação. Disponível em: <https://digital.opovo.com.br/opovoeducacao/>. Acesso em: 06 jan. 2020.

Documentos eclesiásticos





FREGUESIA DA GLORIOSA Sant'Ana do Seridó. **Termo de matrimônio de Ana Joaquina do Sacramento e Francisco Correia d'Avila.** Vila Nova do Príncipe, 1812. In: MEDEIROS FILHO, Olavo de. Velhas famílias do Seridó. Brasília: Centro Gráfico do Senado Federal, 1981.

FREGUESIA DA GLORIOSA Sant'Ana do Seridó. **Assento de óbito de Caetano Barbosa de Araújo.** Vila Nova do Príncipe, 1842. In: MEDEIROS FILHO, Olavo de. Velhas famílias do Seridó. Brasília: Centro Gráfico do Senado Federal, 1981.

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Testamento

SILVA, Caetano de Souza. **Testamento.** Caicó/Freguesia da Gloriosa Senhora Sant'Ana, 1890. (Documento manuscrito de 22 de julho de 1890, sob a guarda do Laboratório de Documentação Histórica do Centro de Ensino Superior do Seridó/LABORDOC – Caicó).

Legislação educacional, Constituição, mensagem governamental

BRASIL. **Decreto nº 19.444, de 01 de dezembro de 1930.** Dispõe sobre os serviços que ficam a cargo do Ministério da Educação e Saúde Pública, e dá outras providências. Disponível em: Acesso em: 13 fev. 2013.

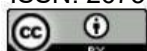
BRASIL. **Constituição dos Estados Unidos do Brasil** (10 de novembro de 1937). Disponível em: Acesso em: 26 mar. 2013.

BRASIL. **Decreto-Lei nº 4.958, de 14 de novembro de 1942.** Institui o Fundo Nacional do Ensino Primário e dispõe sobre o Convênio Nacional de Ensino Primário. Disponível em: Acesso em: 25 mar. 2013.

OBS: PREENCHER DADOS ABAIXO REFERENTE AOS AUTORES

<p>i Nome Completo, ORCID: Três instâncias institucionais</p> <p>Minicurrículo em até 3 linhas. Contribuição de autoria: em que esse autor colaborou com o texto. Lattes: http://lattes.cnpq.br/000000000000000. E-mail: fulano@gmail.com</p>
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